

Accelerated Learning Homeschool Plan

A twelve-week plan for learners who demonstrate mastery quickly and need greater depth, complexity, independence, or above-grade challenge.

12 weeks Suggested duration	Grade-flexible Adapt to the learner	4-5 days/week Recommended rhythm	Evidence-based Use checks and work samples
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BEST FOR • Students consistently mastering grade-level work with little repetition • Learners seeking a focused academic stretch or compacted unit • Families building an independent project or portfolio	HOW TO USE IT 1 Choose one clear goal and a realistic schedule. 2 Use a brief baseline check instead of guessing. 3 Teach, practice, apply, and review in a repeatable cycle. 4 Keep work samples and adjust the next week from evidence.
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PLANNING NOTE: *Specialty plans supplement a grade-level plan. They do not replace local homeschool, attendance, assessment, or graduation requirements.*

Twelve-Week Acceleration Cycle

Acceleration should reduce unnecessary repetition while preserving reasoning, communication, wellbeing, and prerequisite mastery.

Week	Math / Quantitative	Reading / Writing	Science / Inquiry	Planning / Project
1	Pre-assess one domain; identify mastered and unmastered expectations	Choose complex text and collect an analytical writing sample	Select a phenomenon or problem worth investigating	Define depth goals, safeguards, and evidence
2	Compact mastered practice; retain only transfer and explanation tasks	Compact routine skills; preserve discussion, writing, and vocabulary	Map prerequisite knowledge and unanswered questions	Build a personalized learning contract
3	Solve non-routine problems using multiple strategies	Analyze craft, structure, evidence, or rhetoric in challenging text	Design an investigation, model, or engineering approach	Hold a seminar or strategy conference
4	Generalize patterns; justify rules; connect representations	Write an original analytical or creative response	Collect initial data or test a first model	Checkpoint: depth before speed
5	Preview a carefully selected above-grade concept	Read a second text with a contrasting perspective or method	Revise the investigation using evidence	Choose a cross-curricular project question
6	Apply math to authentic data, coding, finance, or design	Evaluate source credibility and synthesize information	Analyze data; quantify uncertainty or limitations	Write and approve a project proposal
7	Build a complex model or extended solution	Draft a research, argument, narrative, or multimedia product	Develop the project, experiment, or prototype	Document process, decisions, and sources
8	Critique solutions and improve efficiency or precision	Revise for reasoning, organization, voice, and conventions	Retest, compare, and revise from evidence	Mid-project critique with an authentic audience
9	Explore an advanced application without skipping foundations	Lead a discussion or teach a mini-lesson	Connect the project to ethics, society, or the environment	Update goals and identify remaining gaps
10	Complete a capstone task that integrates several concepts	Complete a polished public-facing product	Finalize data displays, explanations, or design specifications	Prepare presentation and reflection
11	Sample the next course/grade and note prerequisite demands	Read or write at the next complexity band with support	Investigate a next-level question	Build a transition recommendation
12	Post-assess; select future depth and acceleration targets	Portfolio conference and next reading/writing goals	Present, defend, and reflect on the work	Celebrate growth and return to a sustainable plan

COMPACT Remove work only after clear evidence of mastery.

DEEPEN Prioritize complexity, transfer, creativity, and authentic audiences.

MONITOR Watch workload, perfectionism, social-emotional needs, and foundational gaps.

Acceleration Options and Safeguards

Use these tools to personalize the plan and document progress.

WAYS TO ACCELERATE

Compacting: Skip redundant instruction and practice after pre-assessment.

Subject acceleration: Move ahead in one subject while remaining age-level elsewhere.

Curriculum telescoping: Complete a defined sequence in less time with evidence checks.

Dual-level work: Combine grade-level essentials with selected advanced applications.

EVIDENCE BEFORE MOVING AHEAD

Accuracy: Consistent mastery, not one strong performance.

Transfer: Success on unfamiliar tasks and multiple representations.

Reasoning: Clear explanations and error analysis.

Readiness: Adequate maturity, motivation, workload balance, and prerequisites.

WAYS TO DEEPEN

Complexity: Use ambiguous, multi-step, or open-ended problems.

Perspective: Compare methods, disciplines, cultures, or historical interpretations.

Authenticity: Create for a real audience, client, community, or practical purpose.

Independence: Increase planning, source selection, revision, and self-assessment responsibility.

POSSIBLE CAPSTONES

STEM: Design, test, code, model, or analyze a real system.

Humanities: Curate an exhibit, podcast, documentary, seminar, or research paper.

Civic: Investigate a local issue and communicate a supported recommendation.

Entrepreneurial: Develop a product, budget, market analysis, or service proposal.

RESOURCE LINKS

[Free K-12 Practice home](#) |
 [Math practice](#) |
 [English / ELA practice](#) |
 [Science practice](#) |
 [Social studies practice](#) |
 [Printable worksheets](#)

Standards note: Select expectations from the student's current grade or course, then verify local requirements. Common Core, NGSS, and the C3 Framework are useful reference points but do not replace state-specific rules.