

Grade 3 Homeschool Plan

Build multiplication, division, paragraph writing, scientific explanations, and local civic knowledge.

36 weeks Suggested full-year sequence	4 core subjects Math, ELA, science, social studies	Flexible Fridays Review, projects, field trips, catch-up	Printable-friendly Worksheets, notes, and progress checks
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PLAN AT A GLANCE		HOW TO USE THIS PLAN	
Grade band	Elementary School (K-5)	1 Preview the quarter: Skim the next nine weeks and gather books, printables, and simple materials.	
Suggested daily time	2.5-3.5 hours of focused academics, plus reading, and physical activity	2 Teach the weekly focus: Use the topic as a learning target, then select practice at the student's level.	
Core course path	Grade 3 Math, ELA, Science, and Social Studies	3 Keep evidence: Save a few work samples, reading notes, lab pages, and project photos.	
Assessment rhythm	End-of-unit checks plus four quarterly reviews	4 Adjust without guilt: Repeat, shorten, reorder, or skip material when the learner's needs call for it.	
Recommended pace	Four focused learning days and one flexible day each week		

SUGGESTED WEEKLY RHYTHM

Monday	Tuesday	Wednesday	Thursday	Friday
Introduce and model	Guided practice	Apply and discuss	Check mastery and extend	Project, review, catch-up, or field trip

Planning note: This is a flexible, standards-informed sequence - not a state-certified curriculum, legal filing, or guarantee of credit. Verify homeschool, attendance, assessment, and graduation rules where you live.

Quarter 1 | Weeks 1-9

Two four-week learning units plus a review and showcase week. Weeks 1-9.

MATH FOCUS Multiplication concepts and facts / Division concepts and fact families		ELA FOCUS Reading routines, fluency, and vocabulary / Story elements, character, and theme		SCIENCE FOCUS Forces, motion, and balanced forces / Magnetism and engineering design		SOCIAL STUDIES FOCUS Geographic tools and regions / Local and state history inquiry	
Week	Math	English / ELA	Science	Social Studies	Family / Project		
1	Explore & model: Multiplication concepts and facts	Read & notice: Reading routines, fluency, and vocabulary	Observe & question: Forces, motion, and balanced forces	Ask & source: Geographic tools and regions	Plan: Multiplication Strategy Board		
2	Guided practice: Multiplication concepts and facts	Discuss & practice: Reading routines, fluency, and vocabulary	Investigate & model: Forces, motion, and balanced forces	Map/timeline & analyze: Geographic tools and regions	Build: Multiplication Strategy Board		
3	Apply & solve: Multiplication concepts and facts	Write & apply: Reading routines, fluency, and vocabulary	Explain from evidence: Forces, motion, and balanced forces	Compare perspectives: Geographic tools and regions	Refine: Multiplication Strategy Board		
4	Mastery check: Multiplication concepts and facts	Conference & extend: Reading routines, fluency, and vocabulary	Reflect & design: Forces, motion, and balanced forces	Communicate & connect: Geographic tools and regions	Share: Multiplication Strategy Board		
5	Explore & model: Division concepts and fact families	Read & notice: Story elements, character, and theme	Observe & question: Magnetism and engineering design	Ask & source: Local and state history inquiry	Plan: Motion and Magnet Challenge		
6	Guided practice: Division concepts and fact families	Discuss & practice: Story elements, character, and theme	Investigate & model: Magnetism and engineering design	Map/timeline & analyze: Local and state history inquiry	Build: Motion and Magnet Challenge		
7	Apply & solve: Division concepts and fact families	Write & apply: Story elements, character, and theme	Explain from evidence: Magnetism and engineering design	Compare perspectives: Local and state history inquiry	Refine: Motion and Magnet Challenge		
8	Mastery check: Division concepts and fact families	Conference & extend: Story elements, character, and theme	Reflect & design: Magnetism and engineering design	Communicate & connect: Local and state history inquiry	Share: Motion and Magnet Challenge		
9	Spiral review, fluency check, and applied task	Portfolio check, reading conference, and polished writing	Concept map, evidence explanation, and investigation reflection	Source analysis, map/timeline review, and discussion	Quarter showcase, goal reset, and flexible catch-up		
KEEP Which routines and resources worked well?		ADJUST Which skill needs more time or a different approach?		CELEBRATE Choose one work sample that shows meaningful growth.			

Quarter 2 | Weeks 10-18

Two four-week learning units plus a review and showcase week. Weeks 10-18.

MATH FOCUS		ELA FOCUS		SCIENCE FOCUS		SOCIAL STUDIES FOCUS	
Properties, patterns, and problem solving / Fractions on number lines and in wholes		Informational text, main idea, and details / Text structures and comparing sources		Plant and animal life cycles / Inheritance, variation, and traits		Indigenous peoples and place / Migration, communities, and exchange	
Week	Math	English / ELA	Science	Social Studies	Family / Project		
10	Explore & model: Properties, patterns, and problem solving	Read & notice: Informational text, main idea, and details	Observe & question: Plant and animal life cycles	Ask & source: Indigenous peoples and place	Plan: Life-Cycle Journal		
11	Guided practice: Properties, patterns, and problem solving	Discuss & practice: Informational text, main idea, and details	Investigate & model: Plant and animal life cycles	Map/timeline & analyze: Indigenous peoples and place	Build: Life-Cycle Journal		
12	Apply & solve: Properties, patterns, and problem solving	Write & apply: Informational text, main idea, and details	Explain from evidence: Plant and animal life cycles	Compare perspectives: Indigenous peoples and place	Refine: Life-Cycle Journal		
13	Mastery check: Properties, patterns, and problem solving	Conference & extend: Informational text, main idea, and details	Reflect & design: Plant and animal life cycles	Communicate & connect: Indigenous peoples and place	Share: Life-Cycle Journal		
14	Explore & model: Fractions on number lines and in wholes	Read & notice: Text structures and comparing sources	Observe & question: Inheritance, variation, and traits	Ask & source: Migration, communities, and exchange	Plan: Local History Map and Timeline		
15	Guided practice: Fractions on number lines and in wholes	Discuss & practice: Text structures and comparing sources	Investigate & model: Inheritance, variation, and traits	Map/timeline & analyze: Migration, communities, and exchange	Build: Local History Map and Timeline		
16	Apply & solve: Fractions on number lines and in wholes	Write & apply: Text structures and comparing sources	Explain from evidence: Inheritance, variation, and traits	Compare perspectives: Migration, communities, and exchange	Refine: Local History Map and Timeline		
17	Mastery check: Fractions on number lines and in wholes	Conference & extend: Text structures and comparing sources	Reflect & design: Inheritance, variation, and traits	Communicate & connect: Migration, communities, and exchange	Share: Local History Map and Timeline		
18	Spiral review, fluency check, and applied task	Portfolio check, reading conference, and polished writing	Concept map, evidence explanation, and investigation reflection	Source analysis, map/timeline review, and discussion	Quarter showcase, goal reset, and flexible catch-up		
KEEP Which routines and resources worked well?		ADJUST Which skill needs more time or a different approach?		CELEBRATE Choose one work sample that shows meaningful growth.			

Quarter 3 | Weeks 19-27

Two four-week learning units plus a review and showcase week. Weeks 19-27.

MATH FOCUS		ELA FOCUS		SCIENCE FOCUS	
Equivalent fractions and comparison / Area, perimeter, and measurement		Narrative writing and dialogue / Opinion writing with reasons and evidence		Ecosystems and environmental change / Weather, climate, and data patterns	
		SOCIAL STUDIES FOCUS			
		Local and state government / Resources, trade, producers, and consumers			
Week	Math	English / ELA	Science	Social Studies	Family / Project
19	Explore & model: Equivalent fractions and comparison	Read & notice: Narrative writing and dialogue	Observe & question: Ecosystems and environmental change	Ask & source: Local and state government	Plan: Fraction Recipe or Art
20	Guided practice: Equivalent fractions and comparison	Discuss & practice: Narrative writing and dialogue	Investigate & model: Ecosystems and environmental change	Map/timeline & analyze: Local and state government	Build: Fraction Recipe or Art
21	Apply & solve: Equivalent fractions and comparison	Write & apply: Narrative writing and dialogue	Explain from evidence: Ecosystems and environmental change	Compare perspectives: Local and state government	Refine: Fraction Recipe or Art
22	Mastery check: Equivalent fractions and comparison	Conference & extend: Narrative writing and dialogue	Reflect & design: Ecosystems and environmental change	Communicate & connect: Local and state government	Share: Fraction Recipe or Art
23	Explore & model: Area, perimeter, and measurement	Read & notice: Opinion writing with reasons and evidence	Observe & question: Weather, climate, and data patterns	Ask & source: Resources, trade, producers, and consumers	Plan: Weather Data Report
24	Guided practice: Area, perimeter, and measurement	Discuss & practice: Opinion writing with reasons and evidence	Investigate & model: Weather, climate, and data patterns	Map/timeline & analyze: Resources, trade, producers, and consumers	Build: Weather Data Report
25	Apply & solve: Area, perimeter, and measurement	Write & apply: Opinion writing with reasons and evidence	Explain from evidence: Weather, climate, and data patterns	Compare perspectives: Resources, trade, producers, and consumers	Refine: Weather Data Report
26	Mastery check: Area, perimeter, and measurement	Conference & extend: Opinion writing with reasons and evidence	Reflect & design: Weather, climate, and data patterns	Communicate & connect: Resources, trade, producers, and consumers	Share: Weather Data Report
27	Spiral review, fluency check, and applied task	Portfolio check, reading conference, and polished writing	Concept map, evidence explanation, and investigation reflection	Source analysis, map/timeline review, and discussion	Quarter showcase, goal reset, and flexible catch-up
KEEP Which routines and resources worked well?		ADJUST Which skill needs more time or a different approach?		CELEBRATE Choose one work sample that shows meaningful growth.	

Quarter 4 | Weeks 28-36

Two four-week learning units plus a review and showcase week. Weeks 28-36.

MATH FOCUS		ELA FOCUS		SCIENCE FOCUS		SOCIAL STUDIES FOCUS	
Time, mass, volume, and data / Geometry, multistep problems, and Grade 4 readiness		Informative writing, research, and notes / Grammar, revision, speaking, and portfolio		Rocks, fossils, and Earth history / Solutions for environmental challenges		Sources, timelines, and perspectives / Civic action and community improvement	
Week	Math	English / ELA	Science	Social Studies	Family / Project		
28	Explore & model: Time, mass, volume, and data	Read & notice: Informative writing, research, and notes	Observe & question: Rocks, fossils, and Earth history	Ask & source: Sources, timelines, and perspectives	Plan: Community Trade Fair		
29	Guided practice: Time, mass, volume, and data	Discuss & practice: Informative writing, research, and notes	Investigate & model: Rocks, fossils, and Earth history	Map/timeline & analyze: Sources, timelines, and perspectives	Build: Community Trade Fair		
30	Apply & solve: Time, mass, volume, and data	Write & apply: Informative writing, research, and notes	Explain from evidence: Rocks, fossils, and Earth history	Compare perspectives: Sources, timelines, and perspectives	Refine: Community Trade Fair		
31	Mastery check: Time, mass, volume, and data	Conference & extend: Informative writing, research, and notes	Reflect & design: Rocks, fossils, and Earth history	Communicate & connect: Sources, timelines, and perspectives	Share: Community Trade Fair		
32	Explore & model: Geometry, multistep problems, and Grade 4 readiness	Read & notice: Grammar, revision, speaking, and portfolio	Observe & question: Solutions for environmental challenges	Ask & source: Civic action and community improvement	Plan: Grade 3 Inquiry Showcase		
33	Guided practice: Geometry, multistep problems, and Grade 4 readiness	Discuss & practice: Grammar, revision, speaking, and portfolio	Investigate & model: Solutions for environmental challenges	Map/timeline & analyze: Civic action and community improvement	Build: Grade 3 Inquiry Showcase		
34	Apply & solve: Geometry, multistep problems, and Grade 4 readiness	Write & apply: Grammar, revision, speaking, and portfolio	Explain from evidence: Solutions for environmental challenges	Compare perspectives: Civic action and community improvement	Refine: Grade 3 Inquiry Showcase		
35	Mastery check: Geometry, multistep problems, and Grade 4 readiness	Conference & extend: Grammar, revision, speaking, and portfolio	Reflect & design: Solutions for environmental challenges	Communicate & connect: Civic action and community improvement	Share: Grade 3 Inquiry Showcase		
36	Spiral review, fluency check, and applied task	Portfolio check, reading conference, and polished writing	Concept map, evidence explanation, and investigation reflection	Source analysis, map/timeline review, and discussion	Quarter showcase, goal reset, and flexible catch-up		
KEEP Which routines and resources worked well?		ADJUST Which skill needs more time or a different approach?		CELEBRATE Choose one work sample that shows meaningful growth.			

Teaching Routine, Progress Tracker, and Resources

Use this page throughout the year; print extra copies of the tracker as needed.

A SIMPLE DAILY LEARNING BLOCK

1. Warm up	5-15 min	Quick review, read-aloud, mental math, or vocabulary.
2. Teach	15-35 min	Model one clear objective with examples, text, or demonstration.
3. Practice	15-45 min	Use online skills, discussion, writing, lab work, or a printable.
4. Apply	10-35 min	Solve, explain, create, investigate, compare, or teach it back.
5. Record	2-5 min	Mark progress and save one useful piece of evidence when appropriate.

ADAPT THE PLAN TO THE LEARNER

When work is too hard: Reduce the amount, model more examples, use concrete materials, and revisit prerequisites.

When work is too easy: Compact repeated practice, ask for deeper explanations, and add authentic projects or advanced text.

For attention or stamina: Use shorter blocks, movement breaks, choice, timers, and a visible checklist.

For reading support: Read directions aloud, use audio plus print, preteach vocabulary, and accept oral responses when appropriate.

For advanced independence: Let the student plan part of the week, select resources, track data, and lead conferences.

QUARTERLY PROGRESS TRACKER

Checkpoint	Math	ELA	Science	Social Studies	Portfolio evidence	Next priority
Week 9	[] On track [] Revisit	[] On track [] Revisit	[] On track [] Revisit	[] On track [] Revisit		
Week 18	[] On track [] Revisit	[] On track [] Revisit	[] On track [] Revisit	[] On track [] Revisit		
Week 27	[] On track [] Revisit	[] On track [] Revisit	[] On track [] Revisit	[] On track [] Revisit		
Week 36	[] On track [] Revisit	[] On track [] Revisit	[] On track [] Revisit	[] On track [] Revisit		

FREE K-12 PRACTICE RESOURCES

[Free K-12 Practice home](#) | [Math practice](#) | [English / ELA practice](#) | [Science practice](#) | [Social studies practice](#) | [Printable worksheets](#)

STANDARDS AND LOCAL REQUIREMENTS

[Common Core mathematics and ELA](#) | [Next Generation Science Standards](#) | [C3 Framework for Social Studies](#)

Frameworks describe learning expectations; families should verify state-specific content, attendance, testing, recordkeeping, and graduation rules.