Grade 2 Homeschool Plan

Develop fluent reading, stronger writing, place value, measurement, and inquiry skills.

36 weeks	4 core subjects	Flexible Fridays	Printable-friendly
Suggested full-year sequence	Math, ELA, science, social studies	Review, projects, field trips, catch-up	Worksheets, notes, and progress checks

PLAN AT A GLANCE

Grade band	Elementary School (K-5)
Suggested daily time	2-2.5 hours of focused academics, plus independent reading and movement
Core course path	Grade 2 Math, ELA, Science, and Community Studies
Assessment rhythm	End-of-unit checks plus four quarterly reviews
Recommended pace	Four focused learning days and one flexible day each week

HOW TO USE THIS PLAN

1 **Preview the quarter:** Skim the next nine weeks and gather books, printables, and simple materials.

2 **Teach the weekly focus:** Use the topic as a learning target, then select practice at the student's level.

3 **Keep evidence:** Save a few work samples, reading notes, lab pages, and project photos.

4 **Adjust without guilt:** Repeat, shorten, reorder, or skip material when the learner's needs call for it.

SUGGESTED WEEKLY RHYTHM

Monday	Tuesday	Wednesday	Thursday	Friday
Introduce and model	Guided practice	Apply and discuss	Check mastery and extend	Project, review, catch-up, or field trip

Planning note: *This is a flexible, standards-informed sequence - not a state-certified curriculum, legal filing, or guarantee of credit. Verify homeschool, attendance, assessment, and graduation rules where you live.*

Quarter 1 | Weeks 1-9

Two four-week learning units plus a review and showcase week. Weeks 1-9.

MATH FOCUS	ELA FOCUS	SCIENCE FOCUS	SOCIAL STUDIES FOCUS
Place value to 1,000 / Add and subtract within 100	Vowel teams and r-controlled vowels / Multisyllable words, prefixes, and suffixes	Properties and states of matter / Reversible and irreversible changes	Community geography and regional features / Local government and public services

Week	Math	English / ELA	Science	Social Studies	Family / Project
1	Explore & model: Place value to 1,000	Read & notice: Vowel teams and r-controlled vowels	Observe & question: Properties and states of matter	Ask & source: Community geography and regional features	Plan: Place-Value Model
2	Guided practice: Place value to 1,000	Discuss & practice: Vowel teams and r-controlled vowels	Investigate & model: Properties and states of matter	Map/timeline & analyze: Community geography and regional features	Build: Place-Value Model
3	Apply & solve: Place value to 1,000	Write & apply: Vowel teams and r-controlled vowels	Explain from evidence: Properties and states of matter	Compare perspectives: Community geography and regional features	Refine: Place-Value Model
4	Mastery check: Place value to 1,000	Conference & extend: Vowel teams and r-controlled vowels	Reflect & design: Properties and states of matter	Communicate & connect: Community geography and regional features	Share: Place-Value Model
5	Explore & model: Add and subtract within 100	Read & notice: Multisyllable words, prefixes, and suffixes	Observe & question: Reversible and irreversible changes	Ask & source: Local government and public services	Plan: Word-Pattern Field Guide
6	Guided practice: Add and subtract within 100	Discuss & practice: Multisyllable words, prefixes, and suffixes	Investigate & model: Reversible and irreversible changes	Map/timeline & analyze: Local government and public services	Build: Word-Pattern Field Guide
7	Apply & solve: Add and subtract within 100	Write & apply: Multisyllable words, prefixes, and suffixes	Explain from evidence: Reversible and irreversible changes	Compare perspectives: Local government and public services	Refine: Word-Pattern Field Guide
8	Mastery check: Add and subtract within 100	Conference & extend: Multisyllable words, prefixes, and suffixes	Reflect & design: Reversible and irreversible changes	Communicate & connect: Local government and public services	Share: Word-Pattern Field Guide
9	Spiral review, fluency check, and applied task	Portfolio check, reading conference, and polished writing	Concept map, evidence explanation, and investigation reflection	Source analysis, map/timeline review, and discussion	Quarter showcase, goal reset, and flexible catch-up

KEEP Which routines and resources worked well?

ADJUST Which skill needs more time or a different approach?

CELEBRATE Choose one work sample that shows meaningful growth.

Quarter 2 | Weeks 10-18

Two four-week learning units plus a review and showcase week. Weeks 10-18.

MATH FOCUS	ELA FOCUS	SCIENCE FOCUS	SOCIAL STUDIES FOCUS
Add and subtract within 1,000 / Measurement and estimation	Fluency, expression, and vocabulary / Story structure, point of view, and lessons	Landforms, water, and Earth processes / Plants, pollination, and seed dispersal	Rights, responsibilities, and participation / Work, trade, money, and choices

Week	Math	English / ELA	Science	Social Studies	Family / Project
10	Explore & model: Add and subtract within 1,000	Read & notice: Fluency, expression, and vocabulary	Observe & question: Landforms, water, and Earth processes	Ask & source: Rights, responsibilities, and participation	Plan: Materials Classification Test
11	Guided practice: Add and subtract within 1,000	Discuss & practice: Fluency, expression, and vocabulary	Investigate & model: Landforms, water, and Earth processes	Map/timeline & analyze: Rights, responsibilities, and participation	Build: Materials Classification Test
12	Apply & solve: Add and subtract within 1,000	Write & apply: Fluency, expression, and vocabulary	Explain from evidence: Landforms, water, and Earth processes	Compare perspectives: Rights, responsibilities, and participation	Refine: Materials Classification Test
13	Mastery check: Add and subtract within 1,000	Conference & extend: Fluency, expression, and vocabulary	Reflect & design: Landforms, water, and Earth processes	Communicate & connect: Rights, responsibilities, and participation	Share: Materials Classification Test
14	Explore & model: Measurement and estimation	Read & notice: Story structure, point of view, and lessons	Observe & question: Plants, pollination, and seed dispersal	Ask & source: Work, trade, money, and choices	Plan: Neighborhood Route Map
15	Guided practice: Measurement and estimation	Discuss & practice: Story structure, point of view, and lessons	Investigate & model: Plants, pollination, and seed dispersal	Map/timeline & analyze: Work, trade, money, and choices	Build: Neighborhood Route Map
16	Apply & solve: Measurement and estimation	Write & apply: Story structure, point of view, and lessons	Explain from evidence: Plants, pollination, and seed dispersal	Compare perspectives: Work, trade, money, and choices	Refine: Neighborhood Route Map
17	Mastery check: Measurement and estimation	Conference & extend: Story structure, point of view, and lessons	Reflect & design: Plants, pollination, and seed dispersal	Communicate & connect: Work, trade, money, and choices	Share: Neighborhood Route Map
18	Spiral review, fluency check, and applied task	Portfolio check, reading conference, and polished writing	Concept map, evidence explanation, and investigation reflection	Source analysis, map/timeline review, and discussion	Quarter showcase, goal reset, and flexible catch-up

KEEP Which routines and resources worked well?

ADJUST Which skill needs more time or a different approach?

CELEBRATE Choose one work sample that shows meaningful growth.

Quarter 3 | Weeks 19-27

Two four-week learning units plus a review and showcase week. Weeks 19-27.

MATH FOCUS	ELA FOCUS	SCIENCE FOCUS	SOCIAL STUDIES FOCUS
Time, money, and word problems / Arrays and foundations of multiplication	Informational text, main idea, and features / Narrative writing with sequence and detail	Animals, habitats, and biodiversity / Weather patterns and safety	Cultures and communities around the world / Historical figures and primary sources

Week	Math	English / ELA	Science	Social Studies	Family / Project
19	Explore & model: Time, money, and word problems	Read & notice: Informational text, main idea, and features	Observe & question: Animals, habitats, and biodiversity	Ask & source: Cultures and communities around the world	Plan: Mini Market
20	Guided practice: Time, money, and word problems	Discuss & practice: Informational text, main idea, and features	Investigate & model: Animals, habitats, and biodiversity	Map/timeline & analyze: Cultures and communities around the world	Build: Mini Market
21	Apply & solve: Time, money, and word problems	Write & apply: Informational text, main idea, and features	Explain from evidence: Animals, habitats, and biodiversity	Compare perspectives: Cultures and communities around the world	Refine: Mini Market
22	Mastery check: Time, money, and word problems	Conference & extend: Informational text, main idea, and features	Reflect & design: Animals, habitats, and biodiversity	Communicate & connect: Cultures and communities around the world	Share: Mini Market
23	Explore & model: Arrays and foundations of multiplication	Read & notice: Narrative writing with sequence and detail	Observe & question: Weather patterns and safety	Ask & source: Historical figures and primary sources	Plan: Plant Growth Journal
24	Guided practice: Arrays and foundations of multiplication	Discuss & practice: Narrative writing with sequence and detail	Investigate & model: Weather patterns and safety	Map/timeline & analyze: Historical figures and primary sources	Build: Plant Growth Journal
25	Apply & solve: Arrays and foundations of multiplication	Write & apply: Narrative writing with sequence and detail	Explain from evidence: Weather patterns and safety	Compare perspectives: Historical figures and primary sources	Refine: Plant Growth Journal
26	Mastery check: Arrays and foundations of multiplication	Conference & extend: Narrative writing with sequence and detail	Reflect & design: Weather patterns and safety	Communicate & connect: Historical figures and primary sources	Share: Plant Growth Journal
27	Spiral review, fluency check, and applied task	Portfolio check, reading conference, and polished writing	Concept map, evidence explanation, and investigation reflection	Source analysis, map/timeline review, and discussion	Quarter showcase, goal reset, and flexible catch-up

KEEP Which routines and resources worked well?

ADJUST Which skill needs more time or a different approach?

CELEBRATE Choose one work sample that shows meaningful growth.

Quarter 4 | Weeks 28-36

Two four-week learning units plus a review and showcase week. Weeks 28-36.

MATH FOCUS	ELA FOCUS	SCIENCE FOCUS	SOCIAL STUDIES FOCUS
Shapes, fractions of shapes, and geometry / Data, fluency, and Grade 3 readiness	Opinion and explanatory writing / Grammar, research, presentation, and portfolio	Earth events and changing surfaces / Engineering with materials and constraints	How communities change over time / Inquiry: improve a community

Week	Math	English / ELA	Science	Social Studies	Family / Project
28	Explore & model: Shapes, fractions of shapes, and geometry	Read & notice: Opinion and explanatory writing	Observe & question: Earth events and changing surfaces	Ask & source: How communities change over time	Plan: Community History Exhibit
29	Guided practice: Shapes, fractions of shapes, and geometry	Discuss & practice: Opinion and explanatory writing	Investigate & model: Earth events and changing surfaces	Map/timeline & analyze: How communities change over time	Build: Community History Exhibit
30	Apply & solve: Shapes, fractions of shapes, and geometry	Write & apply: Opinion and explanatory writing	Explain from evidence: Earth events and changing surfaces	Compare perspectives: How communities change over time	Refine: Community History Exhibit
31	Mastery check: Shapes, fractions of shapes, and geometry	Conference & extend: Opinion and explanatory writing	Reflect & design: Earth events and changing surfaces	Communicate & connect: How communities change over time	Share: Community History Exhibit
32	Explore & model: Data, fluency, and Grade 3 readiness	Read & notice: Grammar, research, presentation, and portfolio	Observe & question: Engineering with materials and constraints	Ask & source: Inquiry: improve a community	Plan: Grade 2 Portfolio Showcase
33	Guided practice: Data, fluency, and Grade 3 readiness	Discuss & practice: Grammar, research, presentation, and portfolio	Investigate & model: Engineering with materials and constraints	Map/timeline & analyze: Inquiry: improve a community	Build: Grade 2 Portfolio Showcase
34	Apply & solve: Data, fluency, and Grade 3 readiness	Write & apply: Grammar, research, presentation, and portfolio	Explain from evidence: Engineering with materials and constraints	Compare perspectives: Inquiry: improve a community	Refine: Grade 2 Portfolio Showcase
35	Mastery check: Data, fluency, and Grade 3 readiness	Conference & extend: Grammar, research, presentation, and portfolio	Reflect & design: Engineering with materials and constraints	Communicate & connect: Inquiry: improve a community	Share: Grade 2 Portfolio Showcase
36	Spiral review, fluency check, and applied task	Portfolio check, reading conference, and polished writing	Concept map, evidence explanation, and investigation reflection	Source analysis, map/timeline review, and discussion	Quarter showcase, goal reset, and flexible catch-up

KEEP Which routines and resources worked well? **ADJUST** Which skill needs more time or a different approach? **CELEBRATE** Choose one work sample that shows meaningful growth.

Teaching Routine, Progress Tracker, and Resources

Use this page throughout the year; print extra copies of the tracker as needed.

A SIMPLE DAILY LEARNING BLOCK

1. Warm up	5-15 min	Quick review, read-aloud, mental math, or vocabulary.
2. Teach	15-35 min	Model one clear objective with examples, text, or demonstration.
3. Practice	15-45 min	Use online skills, discussion, writing, lab work, or a printable.
4. Apply	10-35 min	Solve, explain, create, investigate, compare, or teach it back.
5. Record	2-5 min	Mark progress and save one useful piece of evidence when appropriate.

ADAPT THE PLAN TO THE LEARNER

When work is too hard: Reduce the amount, model more examples, use concrete materials, and revisit prerequisites.

When work is too easy: Compact repeated practice, ask for deeper explanations, and add authentic projects or advanced text.

For attention or stamina: Use shorter blocks, movement breaks, choice, timers, and a visible checklist.

For reading support: Read directions aloud, use audio plus print, preteach vocabulary, and accept oral responses when appropriate.

For advanced independence: Let the student plan part of the week, select resources, track data, and lead conferences.

QUARTERLY PROGRESS TRACKER

Checkpoint	Math	ELA	Science	Social Studies	Portfolio evidence	Next priority
Week 9	[ ] On track [ ] Revisit	[ ] On track [ ] Revisit	[ ] On track [ ] Revisit	[ ] On track [ ] Revisit		
Week 18	[ ] On track [ ] Revisit	[ ] On track [ ] Revisit	[ ] On track [ ] Revisit	[ ] On track [ ] Revisit		
Week 27	[ ] On track [ ] Revisit	[ ] On track [ ] Revisit	[ ] On track [ ] Revisit	[ ] On track [ ] Revisit		
Week 36	[ ] On track [ ] Revisit	[ ] On track [ ] Revisit	[ ] On track [ ] Revisit	[ ] On track [ ] Revisit		

FREE K-12 PRACTICE RESOURCES

Free K-12 Practice home | Math practice | English / ELA practice | Science practice | Social studies practice | Printable worksheets

STANDARDS AND LOCAL REQUIREMENTS

Common Core mathematics and ELA | Next Generation Science Standards | C3 Framework for Social Studies

Frameworks describe learning expectations; families should verify state-specific content, attendance, testing, recordkeeping, and graduation rules.